

## CURRICULUM VITAE

Lucius Von Joo  
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### Present situation

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- 2024 Associate Director of Design Education for Digital Futures Institute Teachers College—Columbia University
- Adjunct Associate Professor in the Communication, Media, Learning Technologies Design Teachers College—Columbia University

### Academic qualifications

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- 2024: Doctor of Education, Teachers College – Columbia University, NY
- 2011: Masters of Education, Teachers College – Columbia University, NY
- 2005: Multiple Subject Teaching Credential, San Francisco State University
- 2004: B.A. Child and Adolescent Development, San Francisco State University
- 2002: A.A. Child Development, San Francisco City College

### Research and teaching experience

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- 2021-2024: Media researcher, instructional designer, and gallery curator for Digital Futures Institute Teachers College—Columbia University
- 2021-2024: Instructor of Communication, Media and Learning Technologies Design, Teachers College—Columbia University
- 2017-2021 Senior Lecturer and Self Access Center Coordinator, Ryutsu Keizai University (RKU) (JAPAN)

Managed, designed, and built a Self Access Learning Center. Designed materials, ordered text, hosted events, planned schedule, mentored staff and worked with all departments within University to make self-access programs for classes and student clubs

Designed and conducted the following courses: Global communication, Task-Based English, Sports Communication

Served as liaison for international programs between RKU and South Oregon University, as well as Columbia University

- 2017-2020 Substitute Teacher (Pre-K - 6<sup>th</sup> Grade), Makuhari International School  
Design and lead classes connected to the standards of the Japanese Ministry of Education, Culture, Sports, Science and Technology
  
- 2014-2017 Senior Lecturer and Coordinator, Kanda University of International Studies  
Coordinated the International Communication department for the university.  
  
Coordinated and designed the Media English Department curriculum for the university.  
Assisted new lecturers in acclimating to the department.  
  
Led the Professional Development committee
  
- 2011-2014 Lecturer, Kanda University of International Studies  
  
Designed and conducted the following courses: Food Anthropology, Careers in Filmmaking, Subcultures in Film and Online, Cross Culture Recreation & Developmental Theory, Documentary Production, Documentary Film Theory, Media English.  
  
Adapted and led the following courses: EIC 2: World Civics and Anthropology, EIC 1: Comprehensive English, Freshman Reading, Freshman Writing.  
  
Led Development workshops for computer-assisted learning, media curriculum, metacognitive presentation analysis, digital publishing, and teaching practices.  
Contributed as a member of the Computer Assisted Language Learning and International Communication research project groups.
  
- 2009-2011 ESL Head Teacher, Kaplan International Colleges  
  
Designed and implemented English lessons for international students in levels beginning—proficient  
  
Hired and trained new teachers, led staff meetings, organized student enrollment and placement, and redesigned network operations
  
- 2006-2008 Teacher, Makuhari Sogou High School (Japan)  
  
Taught Classes in Multiculturalism and English as a foreign language to High School students. Taught in a team teaching environment alongside native Japanese teachers of English  
  
Administered orientations for new foreign teachers entering into Japan's Board of Education. Chaperoned the English Speaking Society for students at Makuhari Sogou.
  
- 2005-2006 Substitute Teacher, San Francisco Unified School District  
  
As a substitute teacher, I bettered my skills and adaptability as a classroom teacher from Kindergarten to fifth grade.
  
- 2004-2005 Student-Teacher, Jose Ortega Elementary  
  
Designed and taught lesson plans all primary subjects. Assisted full time in Kindergarten and third-grade classrooms. Exercised and attained multiple classroom management

strategies, which enabled the class to be a productive learning environment in which the students felt comfortable and safe throughout their learning experience.

- 2004-2005 Tutor, After School Program

Tutored a small group of students in English and mathematics using Houghton Mifflin and Harcourt

- 2004- 2005 personal assistant/ Student Aide, Burckhalter Elementary Deaf program

As a student aide at Burkhalter Elementary, I had the unique opportunity to exploit my knowledge of American Sign Language, creating a whole language setting for the students.

- 2001 Tutor, Project Shine

Provided ESL and Citizenship instruction to immigrant seniors in ESL classrooms. I worked one-on-one and in small groups teaching preparation skills for the citizenship test.

- 1998 Director, After School drama program

Developed and led an after school drama program for students in middle school

#### Teaching Credentials

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- New York State: Classroom Teacher Initial Childhood Education (Grades 1-6)
- California: Preliminary Multiple Subject Teaching Credential

#### Grants

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- 2013-2015 Research Institute of Language Studies and Language Education, Principal, ¥240,000
- 2015-2017 Research Institute of Language Studies and Language Education, Principal, ¥200,000
- 2015-2017 Research Institute of Language Studies and Language Education, Principal, ¥220,000
- 2016-2017 Media and Learning Research Center, Principal, ¥150,000

#### Papers Published

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- Von Joo, L. (2024). The boundaries of adventure playgrounds (Order No. 31236463). Available from ProQuest Dissertations & Theses Global. (3055903176).
- Newhouse, K., Cheng Stahl, C., Gottesman-Solomon, S., Oliver, K., and Von Joo, L. (2023). "The Mess in the Middle: Portraying the Unrecorded Purposeful Labors of Care that Emerge Throughout Multimodal Ethnographic Methods and Researcher Peer Support." *Anthropology & Education Quarterly* 00 (0):1-12.
- Correa, I., Holbert, N., Danzig, B., VonJoo, L. (2023). Dialogues without words: Multispecies and multimattered creativity in maker education. *Proceedings of International Conference of Learning Science (ICLS 2023)*. Montreal, Canada.

- Von Joo L., Werner, R. J., & Suga S. (2020) “Expanding a Self-Access Center’s Contact: Finding Opportunities for Bridge-Building on Campus” *JASAL Journal*, 1(1), 148–155.
- Von Joo L. (2019) “Reading: applications for accessing, sharing, listening, and training” (Updated) Independent, *IATEFL Learner Autonomy SIG*, Issue 77, 14-20
- Von Joo L. (2019) “Apps to assist with writing; distraction versus support” Independent, *IATEFL Learner Autonomy SIG*, Issue 76, 14-20
- Von Joo L. (2018) “Using digital news sources to inspire autonomous learning” Independent, *IATEFL Learner Autonomy SIG*, Issue 74, 34-39
- Von Joo L. (2018) “Lesson plan networking: sharing, buying, and trading educational resources for both teachers and students,” Independent, *IATEFL Learner Autonomy SIG*, Issue 73, 10-16
- Werner, R. J., & Von Joo, L. (2018). From theory to practice: Considerations in opening a new self-access center. *Studies in Self-Access Learning Journal*, 9(2), 116-134
- Von Joo L. (2018) “The world of language exchange apps and their many connections” Independent, *IATEFL Learner Autonomy SIG*, Issue 72, 12-15
- Von Joo L. & Hall, E. (2017) “The Influence of the Mind’s Eye on Reading Skills,” *Study in Linguistics and Language Teaching*, (28),241-256
- Von Joo L. (2017) “Using music to facilitate learning for multiple language skills” Independent, *IATEFL Learner Autonomy SIG*, Issue 71, 17-22
- Von Joo L. (2017) “Digital Collage: A motivational tool for learners” Independent, *IATEFL Learner Autonomy SIG*, Issue 70, 33-37
- Von Joo L. (2017) “Video time capsules: learning from our former self” Independent, *IATEFL Learner Autonomy SIG*, Issue 69, 19-23
- Von Joo L. (2016) “Podcasts: connections for students through listening and producing” Independent, *IATEFL Learner Autonomy SIG*, Issue 68,
- Von Joo L. (2016) “Vocabulary: flashcard, root word, frequency, circumlocution and word association applications,” Independent, *IATEFL Learner Autonomy SIG*, Issue 67, 15-22
- Von Joo L & Hall, E. (2016). “Utilizing social media and student-generated images and video As a facilitator of metacognitive skills” *International Journal of Humanities and Management Sciences (IJHMS)* Volume 4, Issue 1 ISSN 2320-4036 (Printed Version) ISSN 2320-4044 (Online Version), 84-89
- Von Joo L. (2016). “Reading: applications for accessing, sharing, listening, and training” Independent, *IATEFL Learner Autonomy SIG*, Issue 66, 15-22
- Von Joo L., (2015) “The what where and how of presentation applications” Independent, *IATEFL Learner Autonomy SIG*, Issue 65, 18-23
- Von Joo L., (2015) “Personal websites of students and teachers: organizing and empowering” Independent, *IATEFL Learner Autonomy SIG*, Issue 64, 18-23
- Von Joo L., (2015) “Videos in teaching and learning: Analyzing the where, how and why

of a limitlessly growing resource” Independent, IATEFL Learner Autonomy SIG, Issue 63, 26-32

- Von Joo L., (2014) “Pronunciation” Independent, IATEFL Learner Autonomy SIG, Issue 62, 15-20
- Von Joo L., (2014) "Utilizing smartphones in the classroom: tips, tricks and warnings" Independent, IATEFL Learner Autonomy SIG, Issue 60, 30-34.
- Benson S., Fischer D., Geluso J., Von Joo L. (2013) “Effects of communication strategy training on EFL students’ performance in small-group discussions” Studies in Second Language Learning and Teaching Vol. 3 No. 2, 247-261.
- Von Joo L., (2013) “Creating a Paperless Classroom with Google Forms” Independent, IATEFL Learner Autonomy SIG, Issue 59, 21-25
- Von Joo L., (2013) “Brainstorming and Collaborating Online” Independent, IATEFL Learner Autonomy SIG Issue 58, 23-28
- Von Joo L., (2013) “Digital publishing students’ work: where, how and why” Independent, IATEFL Learner Autonomy SIG, Issue 57, 33-38
- Von Joo L., (2012) “Using Knovio to Promote Reflective Learning Through, Practicing, Editing and Recording Presentations” Independent, IATEFL Learner Autonomy SIG, Issue 56, 28-34

#### Working papers

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- Von Joo L. “A Benefits Analysis Regarding The Use Of Pre-recorded Presentation Software For Learners: A Case Study Implemented In An EFL Classroom” 6th International Technology, Education and Development Conference Valencia, Spain. March 2012, 3832- 3840.
- Von Joo L. “Autonomous Empowerment through Pre-recorded Presentation Software: A Case Study from an EFL Setting at Kanda University of International Studies” Proceedings The Sixth Conference of MIT’s Learning International Networks Consortium, June 2013 407-415

#### Conferences and Seminars

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- 2024: “Reimagining the Cost of Play: An Analysis of Adventure Playgrounds as Making Spaces” Philosophy at Play, Madrid, Spain
- 2024: “Exploring Radical Play: An Inquiry into Resistance, Liberation, and Necessity” Philosophy at Play, Madrid, Spain
- 2024: “Reading Gestures: Embodied Experimentation in Virtual Study” Annual Meeting of the Philosophy of Education Society, Utah
- 2023: "Streaming, Superposition, and Event: A Minor Art of Technical Gestures," Art Education Research Institute's 2023 Annual Symposium, Arizona
- 2023: “Exploring Care-Based Methods for Designing Multimodal Research with Early Career Scholars” Panel Teaching and Learning Critical Care-Based Research Methodologies. American Educational Research Association Conference, Chicago

- 2023: “Caverns Corners Connections” Panel - Archives and Storytelling. Screening Scholarship Media Festival, University of Pennsylvania
- 2022: “Remote Gestures” Education as Experimentation Symposium 3, University of North Texas
- 2022: “Pause and Play” Screening Scholarship Media Festival, University of Pennsylvania, Online
- 2021: “Spotlight talk: An Open Discussion on the Cognitive and Structural Aspects of the Digital Learner” Born Digital Texts in the Foreign Language Classroom, Online
- 2020: “Co-constructed Media Curriculum: the process of meaning-making (through a menu approach)” Critical Media Literacy Conference of The Americas, Online
- 2020: “Turning to tech in the age of distance” Webinar for Learner Autonomy Special Interest Group of the International Association of Teachers of English as a Foreign Language, Online
- 2019: “Expanding the Reach of SACs: Finding Opportunities for Bridge-Building on Campus” JASAL 2019 Conference, Osaka, Japan
- 2019: “Reading Skills' Association with Visual Vividness” PanSIG 2019 Conference, Nishinomiya, Japan
- 2018: “Connecting students and teachers through a student ambassador exchange program” JASAL 2018 X SUTFL 5 Conference, Kumamoto, Japan
- 2018: “Student Lead TBL Using Cross-Cultural Recreational” Task-Based Language Teaching in Asia Conference, Kyoto, Japan
- 2018: “Teaching Digital Collage: a motivational tool for learners” & “Using music to facilitate learning for multiple language skills” 14th Annual CamTESOL Conference on English Language, Phnom Penh, Cambodia
- 2017: “Challenges and successes in opening a new self--access center” JASAL 2017 Annual Conference, Chiba, Japan
- 2017: “The Influence of the Mind’s Eye on Reading Skills” 13th Annual CamTESOL Conference on English Language Teaching, Building a Regional Community: English Across Platforms, Phnom Penh, Cambodia
- 2016: “Effective Application of Contact Hypothesis in the Classroom, a Multi-Modal Approach.” JALT PanSIG International Conference 2016, Okinawa, Japan
- 2016: "Utilizing social media and student-generated images and video as a facilitator of metacognitive skills," Co-presented (Principal presenter: Lucius Von Joo) International Conference on Social Sciences, Humanities and Sports Science (SSHSS'16), Bali, Indonesia. 2-3/2/16.
- 2015: "Using student-generated images and video as a facilitator of metacognition," The 11th Annual CamTESOL Conference National Institute of Education (NIE).-- Building Skills for Regional Cooperation and Mobility, Phnom Penh, Cambodia

- 2015: "A case study on teaching subcultures and countercultures through film and Online," 10th Brno International Conference of English, American and Canadian Studies, Brno, Czech Republic
- 2014: "KUIS & NPTSS pronunciation seminar," Tsubame secondary school at Tsubame City Niigata Pref. <https://sites.google.com/site/kuisnptssseminar/>
- 2014: "The integration of iPads into a Japanese university - Paperless: Innovation and technology in education," Co-Presented (Principal presenter: Marnie Brown) Paperless: Innovation and technology in education. Kanda University of International Studies (KUIS), in conjunction with the Apple Distinguished Educators (ADE)
- 2013: "Autonomous Empowerment through Pre-recorded Presentation Software: A Case Study from an EFL Setting at Kanda University of International Studies," The Sixth Conference of MIT's Learning International Networks Consortium (LINC) Realizing the Dream: Education Becoming Available to All. Will the World Take Advantage? MIT, Cambridge, Massachusetts, USA.
- 2013: "Learning English Through Photography and Video by any Means," The 9th Annual CamTESOL Conference National Institute of Education (NIE). The theme of the conference was Language and Empowerment.
- 2012: "Effects of Co-Constructed Understanding and Explicit Instruction on EFL Students' Learning of Communication Strategies," Co-Presented (Principal presenter: Joe Geluso), JALT Making a Difference 38th Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition ACT City, Hamamatsu, Japan.
- 2012: "A Benefits Analysis Regarding The Use Of Prerecorded Presentation Software For Learners: A Case Study Implemented In An EFL Classroom," 6th International INTED2012 (6th International Technology, Education and Development Conference) Valencia (Spain) [http://iated.org/concrete2/virtual\\_session\\_detail.php](http://iated.org/concrete2/virtual_session_detail.php)
- 2012: JALTCALL Beyond CALL: Integration, Normalisation, Or Separation? Konan CUBE, Konan University, Nishinomiya City, Hyogo Prefecture, Japan
- 2011: 2nd elementary school English education workshops and lectures: teaching skills and development of teaching materials, Introduction of Communication Activities in Addition to Improving Teachers' English Skills. Kanda University, Chiba, Japan
- 2010: 54th Annual Meeting of the Comparative and International Education Society (CIES), Michigan State University, USA.
- 2009: Comparative and International Education Society (CIES) Western Regional Conference, Lehigh University, Bethlehem, PA "Beyond Aid: Rethinking Approaches to International Development in Education"

#### Other professional activities

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- 2023-Present: Member AERA
- 2020-Present: Member of Media and Social Change Lab
- 2018-Present: Member of the Comparative and International Education Society

- 2017-Present: Member of the The Japan Association for Self-Access Learning
- 2014-Present: Program Director, Woven Media Fest.  
Secured funding for the program, designed website, organized budget, designed and curated an international multimedia festival.
- 2011-Present: Member of the Japan Association for Language Teaching
- 2010-2014: Creative director, 3MinuteMedia-New York  
Designed and coded websites, posters, videos and other marketing materials. Organized the Social Issues Media Festival. Served as executive jury member.
- 2010-2011 Website Art Director and Designer, Teachers College - Columbia University  
Reformatted and recoded Teachers College's Programs in Comparative & International Educational Development website
- 2000-2004 House Manager, Landmark's Lumiere Theatre  
As a house manager, I fulfilled the responsibilities involved in the operation of a theatre  
Native tongue: English Languages studied: American Sign Language, Japanese, Spanish

#### Software

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- Adobe Suite, HTML, CSS, WordPress, Graphtec, NVivo,